

# School Strategic Plan 2022-2026

Mount Waverley Secondary College (8105)



Submitted for review by Karen Wade (School Principal) on 24 October, 2022 at 02:14 PM

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# School Strategic Plan - 2022-2026

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<b>Goal 1</b>	Optimise the learning growth of all students.
<b>Target 1.1</b>	By 2026, increase teacher judgements of students above expected levels from 14 per cent in 2021 to 20 per cent across Years 7–10.
<b>Target 1.2</b>	By 2026, to increase VCE scores in:  All Study Scores from 30.11 in 2021 to 31.5 English—from 30.1 in 2021 to 31.5 Scores 37+ = from 16% in 2021 to 20%
<b>Target 1.3</b>	By 2026, Year 9 NAPLAN benchmark growth will:  Reduce below benchmark growth in Numeracy from 41% in 2021 to 30% Increase above benchmark growth in Writing from 17% in 2021 to 25% Reduce below benchmark growth in Reading from 22% in 2021 to 15%
<b>Target 1.4</b>	By 2026, the percentage positive response in:  the AToSS, for Differentiated learning challenge, will increase from 55% in 2021 to 60%. SSS, for Teacher collaboration, will increase from 45% in 2021 to 55%.

<b>Key Improvement Strategy 1.a</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Build a whole school understanding of a documented learning continuum.
<b>Key Improvement Strategy 1.b</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Strengthen teacher collaboration to ensure high quality documented curricula, instructional practice, and assessment.
<b>Key Improvement Strategy 1.c</b> Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	Strengthen teacher capacity to use data to inform differentiated learning.
<b>Key Improvement Strategy 1.d</b> Activation of student voice and agency, including in leadership and learning, to <ul style="list-style-type: none"> <li>• d^} * @} Á c á^} o q æ cæ æi } Áæ áÁ</li> </ul> engagement in school	Strengthen student agency to provide and receive feedback, set challenging goals, and monitor growth.
<b>Goal 2</b>	Strengthen the engagement and wellbeing of all students.
<b>Target 2.1</b>	The positive responses from students as indicated through the AToSS will increase from: <ul style="list-style-type: none"> <li>35% in 2021 to 40% in 2026 for Teacher concern</li> <li>62% in 2021 to 70% in 2026 for Advocate at school</li> <li>45% in 2021 to 50% in 2026 for Student voice and agency</li> <li>59% in 2021 to 70% in 2026 for Resilience/Perseverance</li> </ul>

	50% in 2021 to 60% in 2026 for Sense of connectedness
<b>Target 2.2</b>	<p>The positive responses from parents through the POS will increase from:</p> <p>76% in 2021 to 80% in 2026 for Confidence  76% in 2021 to 80% in 2026 for Resilience skills</p>
<b>Key Improvement Strategy 2.a</b> Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	Continue to embed the student wellbeing model.
<b>Key Improvement Strategy 2.b</b> Responsive, tiered and contextualised	

